

SUBJECT : ENGLISH CORE

SUBJECT CODE : 301

Unit No	Name of the Chapter/Unit	Marks
01	Reading Skills - Unseen passage to assess comprehension - Unseen case-based passage	22
02	Creative Writing Skills - Notice - Invitation - Letter writing - Report writing and Article writing	18
03	Literature Text Book and Supplementary Reading Text - Flamingo - Vistas	40
	Total	80
01	Internal assessment i. Listening ii. Speaking iii. Project Work	5 5 10

Month	Flamingo/ Vistas	Reading & Advanced Writing Skills	Activities/Projects
April	i. The Last Lesson (Prose) ii. My Mother at Sixty-Six (Poem) iii. The Third Level (Prose)	Short Writing Task: i. Notice writing (notice for meeting, notice for events like Competition/ Tour/Celebration/Annual Sports/Cultural Events etc. Notice for Lost and Found)	i. Assignment- Write a letter to the Editor highlighting/ expressing views on 'Linguistic Chauvinism in the Present Scenario of Academic Life' ii. Assignment- Create a flow chart of events in the story 'The Third Level'. iii. Art Integrated Project – Based on the poem 'My Mother at Sixty Six'
May	i. Lost Spring (Prose) ii. The Tiger King (Prose)	i. Formal Invitation & Reply ii. Unseen passage to assess Comprehension, interpretation and inference.	i. Discussion on Health hazards of Child Labour. (LOST SPRING) ii. Poster on Child labour. (LOST SPRING) iii. Collect the data regarding government and NGOs activities to save tigers in

Month	Flamingo/ Vistas	Reading & Advanced Writing Skills	Activities/Projects
		iii. Unseen passages: case-based passage with verbal/ visual inputs like statistical data, charts etc.	India with the help of internet and library. (TIGER KING) iv. Article writing on Child Labour.
June	i. Deep Water (Prose) ii. Keeping Quiet (Poem) iii. Journey to the End of the Earth (Prose)	i. Informal Invitation and Reply ii. Letter Writing: Letter Based On Verbal/Visual Input	i. Find the personalities and events from the history of sports, music, dance etc. which proves that practice makes a man perfect. For example, life of Sachin Tendulkar, Sudha Chandran etc. ii. Write an article for your school magazine on the topic : Live and Let live. (Reference: Tiger King and Keeping Quiet) iii. Practice of drafting Invitation for different occasions and their replies.
July	i. A Thing of Beauty (Poem) ii. The Enemy (Prose)	i. Application for job with bio data or resume. ii. Letter to the Editor giving suggestion or opinion on issues of public interest.	Assessment Tool: i. Oral Test ii. Written class test. iii. Write your point of view on the decision taken by Dr. Sadao. Write imaginary dialogues between Dr. Sadao and his wife on whether to save American soldier or not.
August	i. The Rattrap (Prose) ii. Indigo (Prose)	Long compositions i. Article / Report writing, descriptive and analytical in nature based on verbal inputs.	i. Documentary film on Gandhi ji showing contribution on Indian National Movement may be shown. ii. Write an article on the importance of peace and the right way to resolve issues with reference to the chapters Keeping Quiet and Indigo.

Month	Flamingo/ Vistas	Reading & Advanced Writing Skills	Activities/Projects
September	Revision TERM 1 EXAMINATION	i. Revision (Writing Skills)	ALS Practice.
October/ November	i. The Interview (Prose) ii. Aunt Jennifer's Tigers (Poem) iii. Going Places (Prose) iv. On the face of It. (Play) v. Memories of Childhood (Prose) - The Cutting of My Long Hair - We Too Are Human Beings	Practice of i. Unseen passages ii. Discussion and practice on Report writing.	i. Group discussion on Condition of Women in the contemporary society, Gender Discrimination & Things that hurt disabled people. ii. Find the difference of present-day women to Aunt Jennifer's as described in the poem Aunt Jennifer's tigers. iii. Prepare a motivational speech on behalf of Mr. Lamb to a group of differently able students urging them to be positive in their approach to life. iv. As a social activist, write an article to a newspaper on the need to empower women. (Reference: Going Places and Aunt Jennifer's Tigers.) v. Project work to be assigned.
December	PREBOARD EXAM 1	- Discussion and practice of unseen passages. - Practice of Notice, Invitation, Letters and Report writing. - Project work	
January	PREBOARD EXAM 2	REVISION	

SUBJECT - MATHEMATICS (041)

MONTH	TOPIC
MARCH, APRIL	Unit-II : Algebra 1. Matrices Concept, notation, order, equality, types of matrices, zero and identity matrix, transpose of a matrix, symmetric and skew symmetric matrices. Operations on matrices: Addition and multiplication and multiplication with a scalar. Simple properties of addition, multiplication and scalar multiplication. Noncommutativity of multiplication of matrices and existence of non-zero matrices whose product is the zero matrix (restrict to square matrices of order 2). Invertible matrices and proof of the uniqueness of inverse, if it exists; (Here all matrices will have real entries). 2. Determinants Determinant of a square matrix (up to 3×3 matrices), minors, co-factors and applications of determinants in finding the area of a triangle. Adjoint and inverse of a square matrix. Consistency, inconsistency and number of solutions of system of linear equations by examples, solving system of linear equations in two or three variables (having unique solution) using inverse of a matrix.
MAY	Unit-I : Relations and Functions 1. Relations and Functions Types of relations : reflexive, symmetric, transitive and equivalence relations. One to one and onto functions. 2. Inverse Trigonometric Functions Definition, range, domain, principal value branch. Graphs of inverse trigonometric functions Unit-V : Linear Programming 1. Linear Programming Introduction, related terminology such as constraints, objective function, optimization, graphical method of solution for problems in two variables, feasible and infeasible regions (bounded or unbounded), feasible and infeasible solutions, optimal feasible solutions (up to three non-trivial constraints).
JUNE	Unit-III : Calculus (Continued) 1. Continuity and Differentiability Continuity and differentiability, chain rule, derivative of inverse trigonometric functions, like $\sin^{-1}x$, $\cos^{-1}x$ and $\tan^{-1}x$, derivative of implicit functions. Concept of exponential and logarithmic functions. Derivatives of logarithmic and exponential functions. Logarithmic differentiation, derivative of functions expressed in parametric forms. Second order derivatives.
JULY, AUGUST	Unit-III: Calculus 2. Applications of Derivatives Increasing/decreasing functions, maxima and minima (first derivative test motivated geometrically and second derivative test given as a provable tool). Simple problems (that illustrate basic principles and understanding of the subject as well as real-life situations).

JULY, AUGUST	3. Integrals Integration as inverse process of differentiation. Integration of a variety of functions by substitution, by partial fractions and by parts, Evaluation of simple integrals of the following types and problems based on them. $\int \frac{dx}{x^2 \pm a^2}, \int \frac{dx}{\sqrt{x^2 \pm a^2}}, \int \frac{dx}{\sqrt{a^2 - x^2}}, \int \frac{dx}{ax^2 + bx + c}, \int \frac{dx}{\sqrt{ax^2 + bx + c}},$ $\int \frac{px+q}{ax^2+bx+c} dx, \int \frac{(px+q)}{\sqrt{ax^2+bx+c}} dx, \int \sqrt{a^2 \pm x^2} dx,$ $\int \sqrt{x^2 - a^2} dx \int \sqrt{ax^2 + bx + c} dx$ REVISION AND TERM-I EXAMINATION
SEPTEMBER	Unit-III : Calculus Definite Integral : Fundamental Theorem of Calculus (without proof). Basic properties of definite integrals and evaluation of definite integrals.
OCTOBER	Unit-III : Calculus 4. Applications of the Integrals Applications in finding the area under simple curves, especially lines, circles/ parabolas/ellipses (in standard form only) 5. Differential Equations Definition, order and degree, general and particular solutions of a differential equation. Solution of differential equations by method of separation of variables, solutions of homogeneous differential equations of first order and first degree. Solutions of linear differential equation of the type: $\frac{dy}{dx} + py = q, \text{ where } p \text{ and } q \text{ are functions of } x \text{ alone or constants.}$ $\frac{dx}{dy} + px = q, \text{ where } p \text{ and } q \text{ are functions of } y \text{ alone or constants.}$ Unit-IV : Vectors and Three-Dimensional Geometry 1. Vectors Vectors and scalars, magnitude and direction of a vector. Direction cosines and direction ratios of a vector. Types of vectors (equal, unit, zero, parallel and collinear vectors), position vector of a point, negative of a vector, components of a vector, addition of vectors, multiplication of a vector by a scalar, position vector of a point dividing a line segment in a given ratio. Definition, Geometrical Interpretation, properties and application of scalar (dot) product of vectors, vector (cross) product of vectors.
NOVEMBER	Unit-IV : Vectors and Three-Dimensional Geometry 2. Three - dimensional Geometry Direction cosines and direction ratios of a line joining two points. Cartesian equation and vector equation of a line, skew lines, shortest distance between two lines. Angle between two lines. Unit-VI : Probability 1. Probability Conditional probability, multiplication theorem on probability, independent events, total probability, Bayes' theorem, Random variable and its probability distribution, mean of random variable
DECEMBER	REVISION AND PREBOARD EXAMINATION

BLUE PRINT OF FIRST TERMINAL EXAMINATION 2026-27

Subject : Mathematics

SR. NO	UNIT/CHAPTERS	VSA (01 MARK)	VSA (02 MARKS)	SA (03 MARKS)	SA (04 MARKS)	LA (05 MARKS)	TOTAL MARKS & NUMBER OF QUESTIONS
1	RELATIONS AND FUNCTIONS	03	---	---	---	01	08 (4Q)
2	INVERSE TRIGONOMETRIC FUNCTIONS	02	01	---	01	---	08 (4Q)
3	MATRICES	03	---	01	01	....	10 (5Q)
4	DETERMINANTS	03	01	---	---	01	10 (5Q)
5	CONTINUITY AND DIFFERENTIABILITY	03	01	02	---	---	11 (6Q)
6	APPLICATION OF DERIVATIVES	02	01	01	01	01	16 (6Q)
7	INDEFINITE INTEGRATION	02	01	01	---	01	12 (5Q)
8	LINEAR PROGRAMMING	02	....	01	.....	.....	05 (3Q)
	TOTAL	20Q	05Q	06Q	03Q (CASE STUDY)	04Q	80 (38Q)

BLUE PRINT OF PRE-BOARD EXAMINATION' 2026-27

Subject : Mathematics

UNIT NO.	UNIT	VSA (01 MARK)	VSA (02 MARKS)	SA (03 MARKS)	SA (04 MARKS)	LA (05 MARKS)	TOTAL MARKS & NUMBER OF QUESTIONS
1	RELATIONS AND FUNCTIONS	01	01	---	---	01	08 (03Q)
2	ALGEBRA	05	.....	---	.....	01	10 (6Q)
3	CALCULUS	06	04	04	01	01	35 (16Q)
4	VECTORS AND THREE-DIMENSIONAL GEOMETRY	05	....	---	01	01	14 (07Q)
5	LINEAR PROGRAMMING	02	....	01	---	---	11 (03Q)
6	PROBABILITY	01	.....	01	01	....	08 (03Q)
	TOTAL	20Q	05Q	06Q	03Q (Case Study)	04Q	80 (38Q)

SUBJECT - PHYSICS

UNIT NO.	NAME OF UNIT	HALF YEARLY	PRE BOARD
Unit-I	Electrostatics		16
	Chapter-1: Electric Charges and Fields	10	
	Chapter-2: Electrostatic Potential and Capacitance	10	
UNIT II	Current Electricity		
	Chapter-3: Current Electricity	10	
UNIT -III	Magnetic Effects of Current and Magnetism		17
	Chapter-4: Moving Charges and Magnetism	15	
	Chapter-5: Magnetism and Matter	5	
UNIT -IV	Electromagnetic Induction and Alternating Currents		
	Chapter-6: Electromagnetic Induction	10	
	Chapter-7: Alternating Current/ Half Yearly Exam	10	
UNIT -V	Electromagnetic Waves		
	Chapter-8: Electromagnetic Waves		18
UNIT -VI	Optics		
	Chapter-9: Ray Optics and Optical Instruments		
	Chapter-10: Wave Optics		
UNIT -VII	Dual Nature of Radiation and Matter		12
	Chapter-11: Dual Nature of Radiation and Matter		
UNIT - VIII	Atoms and Nuclei		
	Chapter-12: Atoms		
	Chapter-13: Nuclei		
UNIT - IX	Electronic Devices		7
	Chapter-14: Semiconductor Electronics: Materials, Devices and Simple Circuits		
TOTAL		70	70

Physics Exam Marking Scheme

Sections	Number of questions	Marks Allotted
Section-A	16 (12 MCQs and 4 Assertion Reasoning)	$16 \times 1 = 16$
Section-B	5 Questions	$5 \times 2 = 10$
Section-C	7 Questions	$7 \times 3 = 21$
Section-D	2 Case Study Based Questions	$2 \times 4 = 8$
Section-E	3 Long Answer Questions	$3 \times 5 = 15$

PRINT FOR HALF YEARLY EXAMINATION

CHAPTER NAME	1 MARK	2 MARKS	3 MARKS	4 MARKS	5 MARKS
Electric Charges and Fields	1	1	1	1	-
Electrostatic Potential AND CAPACITANCE	2	-	-	-	1
CURRENT ELECTRICITY	3	2	2	-	-
Magnetic Effects of Current and Magnetism	5	1	1	-	1
Magnetism and Matter	-	1	1	-	-
Electromagnetic Induction	3	-	1	1	-
Alternating Current	2	-	1	-	-
TOTAL	16	5	7	2	2

SUBJECT : CHEMISTRY (THEORY)

Syllabus : Chemistry (Practical)

Term-I

Chapter	Lab Activity
APRIL : 1. Solutions	Volumetric Analysis KMnO_4 Vs Mohr salt Volumetric Analysis KMnO_4 Vs Oxalic acid
May : 2. Electrochemistry	Detection of Ammonium cation & Carbonate anion. Detection of Lead cation & Acetate anion.
June : 3. Chemical kinetics	Detection of Copper cation & Chloride anion. Detection of Lead cation & Nitrate anion
July : 4. d and f blocks elements 5. Coordination compounds	Detection of Aluminium cation & Sulphate anion. Detection of Iron(II) cation & Chloride anion Detection of Nickel cation & Nitrate anion.
August : 6. Haloalkenes & Haloarenes 7. Alcohols, Phenols & Ethers	Distinguish between Functional Groups 1. Alcohol, Phenol 2. Aldehyde, ketones 3. Amines, Carboxylic acid
Term-II	
September : 8. Aldehydes & Ketones	Test for proteins, fats & Carbohydrates Half yearly Examination
October : 9. Amines 10. Biomolecules continued	Detection of Barium cation & Carbonate anion. Detection of Strontium cation & Nitrate anion Detection of Manganese cation & Sulphate anion.
November : 10. Biomolecules continued	Detection of Magnesium cation & Sulphate anion. Detection of Zinc cation & Carbonate anion.

BLUE PRINT FOR TERM - I

Subject : Chemistry

CHAPTER	DISTRIBUTION OF MARKS
Solution	10
Electro chemistry	10
Chemical Kinetics	10
d & f block elements	10
Coordination Chemistry	10
Haloalkanes & haloarenes	10
Alcohol & phenol & ethers	10
TOTAL	70

	PRACTICAL	
1.	Titration	08
2.	Salt analysis	08
3.	Detection of function and group	06
4.	Record + Viva	04
5.	Project + Viva	04
	TOTAL	30

SUBJECT - BIOLOGY

1ST TERM

UNIT	TOPICS	MARKS	MONTH OF COMPLETION
VI	* Sexual Reproduction in Flowering Plants. * Human Reproduction * Reproductive Health	16	MAY
VII	* Principles of Inheritance and Variation. * Molecular Basis of Inheritance. * Evolution	20	JUNE/JULY
VIII	* Human Health and Diseases. * Microbes in Human Welfare.	12	AUGUST/SEPTEMBER REVISION
ANNUAL/ PRE BOARD			
IX	* Biotechnology-Principles and Processes. Biotechnology and its Applications	12	OCTOBER
X	* Organisms and Populations. * Ecosystem * Biodiversity and its Conservation.	10	NOVEMBER
	* REVISION		DECEMBER
TOTAL		70	

BLUEPRINT OF CLASS XII BIOLOGY

UNIT	TITLE	MARKS
VI	Reproduction	24
VII	Genetic & Evolution	28
VIII	Biology & Human Welfare	18
	TOTAL	70

SUBJECT - BIOTECHNOLOGY

TERM-I

MONTH	UNIT	CHAPTER	NO. OF PERIODS
APRIL	UNIT-V	Chapter-1: Recombinant DNA Technology Introduction, Tool of Recombinant DNA technology, Making rDNA molecule, Introduction of recombinant DNA into host cells, Identification of recombinants, Polymerase Chain Reaction (PCR), DNA Sequencing.	30
MAY & JUNE	UNIT-V	Polymerase Chain Reaction (PCR), DNA Sequencing. Chapter-2: Protein Structure and Engineering Introduction to the world of proteins, Structure-function Relationship in proteins, Characterization of proteins, Protein based products, Designing proteins (Protein Engineering)	50
JULY	UNIT-V	Chapter-3: Genomics, Proteomics and Bioinformatics Gene prediction and counting, Genome similarity, SNPs and Comparative genomics, Functional genomics, Proteomics, Information sources, Analysis using bioinformatics tools.	
AUGUST	UNIT-VI	Chapter-1: Microbial Cell Culture and its Applications Introduction, Microbial nutrition and culture techniques, Measurement and kinetics of microbial growth, Isolation of microbial products, Strain isolation and improvement, Applications of microbial culture technology.	30
SEPTEMBER	REVISION FOR TERM I		

TERM-II

MONTH	UNIT	CHAPTER	NO. OF PERIODS
OCTOBER	UNIT-V	Chapter -2: Plant Cell Culture and Applications Introduction, Cell and tissue culture techniques, Applications of cell and tissue culture, Transgenic plants with beneficial traits, Biosafety of transgenic plants Chapter-3: Animal Cell Culture and Applications Introduction, Animal cell culture techniques, Applications of animal cell culture, Stem cell technology.	20
NOVEMBER	UNIT-VI	Chapter-3: Animal Cell Culture and Applications Stem cell technology. REVISION	2+20
DECEMBER		REVISION FOR TERM II	

BLUE PRINT OF QUESTION PAPER

TERM I

UNIT	CHAPTER	MARKS
Unit-V Protein and Gene Manipulation	Chapter-1: Recombinant DNA Technology	15
	Chapter-2: Protein Structure and Engineering	20
	Chapter-3: Genomics, Proteomics and Bioinformatics	20
Unit-VI Cell Culture and Genetic Manipulation	Chapter-1: Microbial Cell Culture and its Applications	15
	PRACTICAL	30
	TOTAL	100

TERM II

UNIT	CHAPTER	MARKS
Unit-V Protein and Gene Manipulation	Chapter-1: Recombinant DNA Technology Chapter-2: Protein Structure and Engineering Chapter-3: Genomics, Proteomics and Bioinformatics	40
Unit-VI Cell Culture and Genetic Manipulation	Chapter-1: Microbial Cell Culture and its Applications Chapter -2: Plant Cell Culture and Applications Chapter-3: Animal Cell Culture and Applications	30
I	PRACTICAL	30
	TOTAL	100

SUB : COMPUTER SCIENCE WITH PYTHON (083)

MONTH	PORTION
APR	Revision of Python - Revision of Python topics covered in Class XI. User Defined functions in Python - Functions : types of function (built in functions, functions defined in module, user defined functions), creating user defined function
MAY	User Defined functions in Python Contd. Arguments and parameters, default parameters, positional parameters, function returning value(s), flow of execution, scope of a variable (global scope, local scope)
JUN	Exception Handling - Introduction - Errors in Python and Debugging (Syntax Error, Run-time Error, Logical Error) - What is Exception Handling & Standard Exceptions in Python - Handling Exceptions in Python - Use of raise, assert and try...except with finally block File handling in Python - Introduction to files, types of files (Text, Binary, CSV), relative and absolute paths - Text file : opening, text file modes (r, r+, w, w+, a, a+), closing a text file, opening file using with clause, writing/appending data using write() and writelines(), reading from a textfile using read().
JUL	File handling in Python Contd. - Text file contd. : Use readline () and readlines(), seek and tell methods, manipulation of data in a textfile. - Binaryfile : basic operations on a binary file:open using file open modes (rb, rb+, wb, wb+, ab, ab+), close a binary file, import pickle module, dump() and load() method, read, write/ create, search, append and update operations in a binary file
AUG	Data Structure in Python - CSV file : import csv module, open / close csv file, write into a csv file using csv.writer() and read from a csv file using csv.reader() Data Structure in Python - DataSet : Stack, operations on stack (push&pop), - Implementation of stack using list. - Implementation of stack using list& Dictionary.
SEP	Revision of First Terminal (Syllabus of Term-1) Database Management - Database concepts : introduction to database concepts and its need - Relational data model : relation, attribute, tuple, domain, degree, cardinality, keys (candidate, primary, alternate, foreign, composite)

OCT	Database Management Contd. - SQL : Introduction to DDL and DML, data type (char(n), varchar(n), int, float, date), constraints(not null, unique, primarykey), create database, Use database, show database, drop database, show tables, create table, describetable, altertable (add & remove an attribute, add & remove primarykey), drop table, insert, delete, select, operators (mathematical, relational and logical), aliasing, distinct, where clause, in, between, order by, meaning of null, is null, is not null, like, not like etc. - Update command, delete command, aggregate functions (max, min, avg, sum, count), group by, having clause, joins : Cartesian product on two tables, equi-join and natural join. Python MySQL Connectivity - Interface of python with an SQL database : connecting SQL with Python, performing insert, update, delete queries using cursor, display data by using fetchone(), fetchall(), rowcount, creating database connectivity applications
NOV	- Evolution of networking : computer networks, evolution of networking (ARPANET, NSFNET, INTERNET) - Data communication terminologies: concept of communication, components of data communication (sender, receiver, message, communication media, protocols), measuring capacity of communication media (bandwidth, datatransferrate), IPaddress, switchingtechniques (Circuitswitching, Packetswitching) - Transmission media : Wired media (Twisted pair, Co-axial, Fiber-optic), Wirelessmedia (Radiowaves, Micro waves, Infrared waves) - Network devices (Modem, Ethernet card, RJ45, Repeater, Hub, Switch, Router, Gateway, WiFi card) - Network topologies and Network types : types of networks (PAN, LAN, MAN, WAN), networkingtopologies (Bus, Star, Tree) - Networkprotocol : HTTP, FTP, PPP, SMTP, TCP/IP, POP3, HTTPS, TELNET, VoIP Introduction to web services : WWW, Hyper Text Markup Language (HTML), Extensible MarkupLanguage (XML), domainnames, URL, website, webbrowser, web servers, webhosting

BLUE PRINT OF TERM-1 (As per CBSE Sample Question Paper)

Subject : Computer Science

Full Marks : 70 (Theory) + 30(Practical)

Chapter Name	Total Marks Chapter-Wise	No. of Questions Carrying (1 Mark)	No. of Questions Carrying (2 Mark)	No. of Questions Carrying (3 Mark)	No. of Questions Carrying (4 Mark)	No. of Questions Carrying (5 Mark)	Total No. of Questions (Marks)
Revision of Python. (Topics covered in class XI)	17	11 (11)	3 (6)	Nil	Nil	Nil	14 (17)
User Defined Function	10	4 (4)	3 (6)	Nil	Nil	Nil	7 (10)
Exception Handling	3	Nil	Nil	1 (3)	Nil	Nil	1 (3)
File Handling	37	6 (6)	1 (2)	1 (3)	4 (16)	2 (10)	14 (37)
Data Structure	3	Nil	Nil	1 (3)	Nil	Nil	1 (3)
Total No. of Questions (Marks)	70	21 (21)	7(14)	3 (9)	4 (16)	2(10)	35 (70)

SUBJECT : ECONOMICS FOR SENIOR SECONDARY

SL NO.	UNITS/TOPICS PART A: INTRODUCTORY MACRO ECONOMICS	MARKS	NO OF PERIODS	MONTH
1.	MONEY & BANKING	Yearly Exam 08	30	APRIL-MAY
2.	GOVT BUDGET & INDIAN ECONOMY	10	15	JUNE
3.	BALANCE OF PAYMENTS	10	15	JULY(1to15)
	UNITS/TOPICS PART B: INDIAN ECONOMIC DEVELOPMENT			
4.	DEVELOPMENT EXPERIENCE (1947- 1990) & ECONOMIC REFORMS SINCE 1991	25	25	**JUNE (LAST WEEK) + JULY (1 to 15)
5.	DEVELOPMENT EXPERIENCE: A COMPARISON WITH NEIGHBOURS	8 10	12	JULY (16 to 31st)
	CURRENT CHALLENGES FACING INDIAN ECONOMY	20	60	
6.	SUSTAINABLE DEVELOPMENT	08	15	AUGUST (16TH to 31ST)
7.	REVISION FOR HALF YEARLY EXAM		10	SEPTEMBER (1ST to 10TH)
8.	HUMAN CAPITAL FORMATION	5	15	AUGUST (1ST to 14TH)
9.	RURAL DEVELOPMENT & EMPLOYMENT	07	20	OCTOBER
	UNITS/TOPICS PART A: INTRODUCTORY MACRO ECONOMICS			
10.	MONEY & BANKING		15	OCTOBER
11.	DETERMINATION OF INCOME & EMPLOYMENT	12	30	NOVEMBER
12.	REVISION FOR PRE-BOARD			DECEMBER

** IN THE MONTH OF JUNE & JULY BOTH MACRO ECONOMICS & INDIAN ECONOMIC DEVELOPMENT TO BE TAUGHT BY BALANCING THE WEEKLY LESSON PLAN.

ECONOMICS FOR SENIOR SECONDARY

BLUE PRINT

MACRO ECONOMICS(40 marks)							
SL NO.	TOPICS	MARKS	MCQ (1mark each)	VSA (3 marks each)	SA (4 marks each)	LSA (6 marks each)	TOTAL (No. of questions)
1	NATIONAL INCOME AND RELATED AGGREGATES	12	5	1	1	2	9
2.	GOVERNMENT BUDGET	10	2		2		4
3.	MONEY & BANKING	10	3	1			4
4.	B.O.P & FOREIGN EXCHANGE	08					
	TOTAL	40					
INDIAN ECONOMIC DEVELOPMENT (40 marks)							
1.	INDIAN ECONOMY ON THE EVE OF INDEPENDENCE	10	3		1	1	5
2.	INDIAN ECONOMY 1950-1990	8	1			1	2
3.	INDIAN ECONOMIC REFORM 1991	12	3	2	1		6
4.	SUSTAINABLE DEVELOPMENT	10	3		1		4
	TOTAL	40					

SUBJECT - ACCOUNTANCY (055)

UNIT	NAME	MONTH	SA 1	SA 2
PART A				
1.	Accounting for Partnership Firms a. Fundamental and Valuation of Goodwill b. Change in Profit Sharing Ratio c. Admission of a Partner d. Retirement of a Partner e. Death of a Partner f. Dissolution of Partnership Firm	April April - May June June - July July July - August	65	36
PART B				
3.	Analysis of Financial Statements a. Financial Statements of a company b. Ratio Analysis	August August	15	-----
	HALF YEARLY EXAMINATION (SEPTEMBER)			
PART A				
2.	Accounting for Companies a. Accounting for Share capital b. Accounting for debentures (Issue)	September to October		24
PART B				
3.	Analysis of Financial Statements a. Financial statements of a company (Completed in HY) b. Financial statement analysis c. Financial tools (Comparative and common size statements) d. Ratio Analysis (Completed in HY)	----- November December -----	----	12

4.	Cash Flow Statement	November		08
PART C	PROJECT WORK		20	20
	TOTAL		100	100

**HALF YEARLY
BLUE PRINT - ACCOUNTANCY XII**

UNIT	TOPIC/UNIT	(1 Mark)	(3 marks)	(4 marks)	(6 marks)	Total
1	Accounting for Partnership Firms					
	a. Fundamental and Valuation of Goodwill	4	2		1	16
	b. Change in PSR	3		2		11
	c. Admission of a Partner	4	1		1	13
	d. Retirement and Death of a partner	4	1		1	13
	e. Dissolution of Partnership Firm	3	1		1	12
PART B	Analysis of Financial Statement					
	a. Financial Statement of company	1	1	1	1	05
	b. Ratio Analysis	1				10
	Total	1x20	3x6	4x3	6x5	80

**ANNUAL EXAMINATION
BLUE PRINT- ACCOUNTANCY XII**

UNIT	TOPIC/UNIT	(1 Mark)	(3marks)	(4marks)	(6marks)	Total
1	Accounting for Partnership Firm	11	3	1	2	36
2	Accounting for Companies	5	1	1	2	24
3	Analysis of Financial Statement	2	2	1	-	12
4	Cash Flow Statement	2	-	-	1	08
	Total	1x20	3x6	4x3	6x5	80

SUBJECT - BUSINESS STUDIES (Code No. 054)

Theory: 80 Marks

3 hours

Project: 20 Marks

Units	Chapter Name	Month	HY	ANNUAL
PART A	PRINCIPLES AND FUNCTIONS OF MANGEMENT			
1	Nature and Significance of Management	April	29	16
2	Principles of Management	April		
3	Business Environment	May		
4	Planning	June	21	14
5	Organising	July		
6	Staffing	July	30	20
7	Directing	August		
8	Controlling	August		
PART B	BUSINESS FINANCE AND MARKETING			
9	Financial Management	September		15
10	Financial Markets	October		
11	Marketing Management	November		15
12	Consumer Protection	November		
PART C	PROJECT WORK			20
	Total Marks		100	100

BLUE PRINT XII th BUSINESS STUDIES (2026-27) Half Yearly

S.N	Chapter Name	1M	3M	4M	6M	Total
1.	Nature and Significance of Management	3	1	1(Choice)	-	10
2.	Principles of Management	3	-	-	1(Choice)	9
3.	Business Environment	3	1(Choice)	1	-	10
4.	Planning	2	1(Choice)	1	-	9
5.	Organising	2	-	1(Choice)	1	12
6.	Staffing	2	1(Choice)	-	1	11
7.	Directing	3	-	1	1(Choice)	13
8.	Controlling	2	-	1	-	6
		20Q	4Q	6Q	4Q	80

MARK ANALYSIS

MARKS	NO. OF QUESTION	TOT. (marks x no. Of question)	Optional/ Choice Question
1	20	20	Nil
3	4	12	3
4	6	24	2
6	4	24	2
	34	80	

1. NATURE AND SIGNIFICANCE OF MANAGEMENT

Question answer session: By Introducing real life examples such as the different activities involves during family function celebrations and asking questions about managing different activities.

Case studies Introducing real life examples

Case studies

Introducing real life examples

Introducing real life examples

2. PRINCIPLES OF MANAGEMENT

Store Visit Like KFC, Dominos, Mc Donald Etc	Students Will Be Taken To Any Of The Above Outlet For Easy Understanding Of The Different Principles Of Management Where Division Of Work Will Be Understood When They Will Interact With The Staff
Create Drama On Functional Foremanship for easy understanding through role play.	The teacher assigns the post of factory manager to a particular student who will recruit planning and production manager. Now planning in- charge shall divide his work among four students i.e. Instruction card clerk, Route clerk, Time and cost clerk and Disciplinarian. Each student in this role play will know his part of the duty. Now production in-charge shall divide his work among four students i.e. Speed boss, Gang boss. Repair boss and Inspector. In this way the students shall remember the different function
Allot Fayol's principles	3. Allot Fayol's principles name to each student roll number wise i.e. 1 to 14 and let them remember their respective features. The teacher shall ask them to recite their features in front of whole class.

3. BUSINESS ENVIRONMENT

1.Newspaper reading – Newspaper of the last one week shall be read out in the class with special mention of the changes in economic policies of the Govt and their effect.

2. Role play Students shall be divided into five groups each representing one dimension of business environment. Each group shall point out the changes in their dimension due to change in the business environment.

4. PLANNING

Role playing types of plans

5. STAFFING ACTIVITY INVOLVED

Lecture method

Explained why staffing is important in an organization.

Explained the steps involved in staffing.

Explained internal and external source of recruitment

Explained training and development is important

Real life example

Asking student for Collecting newspaper cutting for advertisement of jobs and reading from the ads what type of requirement of a company and how they will select a person and steps involved in selection.

6. DIRECTING

Role play based on the steps of Directing.

Presentation: -Each student shall be given one function and process for presentation.

7. CONTROLLING

Role play based on the steps of Controlling.

Presentation: -Each student shall be given one function and process for presentation.

8. FINANCIAL MANAGEMENT

Group Discussion on: Requirement of fixed and working capital. Factors affecting capital structure of a Co.

9. FINANCIAL MARKET

Group Discussion on: Money market and capital market along with financial instruments.

Demonstration method: Securities and Exchange Board of India (SEBI) - objectives and functions with help of SEBI & BSE web sites

10. MARKETING

Role playing

Involvement of students in passing the parcel

11. Consumer protection:

Role playing.

SUBJECT - POLITICAL SCIENCE 2026-27

PREScribed BOOKS-

A. CONTEMPORARY WORLD POLITICS (NCERT)

B. POLITICS IN INDIA SINCE INDEPENDENCE(NCERT)

SL NO	MONTHS	PART A	PART B
1	APRIL	Ch 1-The End of Bio polarity	Ch1- Challenges of Nation Building Ch 2- Era of One Party Dominance
2	MAY	Ch 2- Contemporary Centers of Power -	Ch 3- Politics of Planned Development
3	JUNE	Ch 3- Contemporary South Asia	-
4	JULY	Ch 4- International Organizations Ch 5- Security in the Contemporary World	Ch 4- India's External Relations
5	AUGUST	Ch 6- Environment and Natural Resources'	Ch 5- Challenges to and Restoration of the Congress System Ch 6- The Crisis of Democratic Order
6	SEPTEMBER	REVISION FOR 1st TERM	Ch 7- Regional Aspirations
7	OCTOBER	Ch 7- Globalizations	
8	NOVEMBER		Ch 8- Recent Developments in Indian Politics
9	DECEMBER	PRE-BOARD	

CHAPTER WISE MARK DISTRIBUTION

BOOK I

SL.NO	CHAPTER	MARKS	TERM 1
1	The End of Bio polarity	6	8
2	Contemporary Centers of Power	6	8
3	Contemporary South Asia	6	8
4	International Organizations	6	8
5	Security in the Contemporary World	6	8
6	Environment and Natural Resources'	6	
7	Globalizations	4	

BOOK 2

SL.NO	CHAPTER	MARKS	TERM 1
1	Challenges of Nation Building	6	8
2	Era of One Party Dominance	4	5
3	Politics of Planned Development	2	3
4	India's External Relations	6	7
5	Challenges to and Restoration of the Congress System	4	5
6	The Crisis of Democratic Order	4	5
7	Regional Aspirations	6	7
8	Recent Developments in Indian Politics	8	

Pattern And Marking Scheme of Question Paper

SECTIONS	Weightage
SECTION A- MCQs	1x12=12
SECTION B- VSA	2x6=12
SECTION C – SHORT ANSWER TYPE	4x5=20
SECTION D – PASSAGE, CARTOON, AND MAP BASED QUESTIONS	4x3=12
SECTION E- LONG ANSWER TYPE QUESTIONS	6x4=24
TOTAL MARKS	80

SUBJECT - GEOGRAPHY

PRESCRIBED BOOKS-

1. FUNDAMENTALS OF HUMAN GEOGRAPHY(NCERT)
2. INDIA- PEOPLE AND ECONOMY (NCERT)
3. PRACTICAL WORK IN GEOGRAPHY PART 2(NCERT)

MONTH	BOOK 1	BOOK 2	PRACTICAL WORK
APRIL	UNIT 1 1. HUMAN GEOGRAPHY- NATURE AND SCOPE UNIT 2 1. THE WORLD POPULATION DENSITY DISTRIBUTION AND GROWTH	UNIT 1 1. POPULATION DISTRIBUTION DENSITY GROWTH AND COMPOSITION	NIL
MAY	UNIT 2 2. HUMAN DEVELOPMENT	UNIT 2 1. HUMAN SETTLEMENT	NIL
JUNE	UNIT 3 1. PRIMARY ACTIVITIES 2. SECONDARY ACTIVITIES	UNIT 3 1. LAND AND AGRICULTURE	DATA- ITS SOURCES AND COMPILATION
JULY	UNIT 3 3. TERTIARY AND QUARTERNARY ACTIVITIES	UNIT 3 2. WATER RESOURCES 3. MINERAL AND ENERGY RESOURCES	DATA PROCESSING
AUGUST	UNIT 3 4. TRANSPORTATION, COMMUNICATION AND TRADE	UNIT 3 4. PLANNING AND SUSTAINABLE DEVELOPMENT IN INDIA	GRAPHICAL REPRESENTATION OF DATA
SEPTEMBER	REVISION + TERM 1	REVISION + TERM 1	SPATIAL INFORMATION TECHNOLOGY
OCTOBER	UNIT 3 5. INTERNATIONAL TRADE	UNIT 4 5. TRANSPORT AND COMMUNICATION 6. INTERNATIONAL TRADE	NIL
NOVEMBER	REVISION	UNIT 5 1. GEOGRAPHICAL PERSPECTIVE ON SELECTED ISSUES AND PROBLEMS	NIL
DECEMBER	REVISION + PRE-BOARDS	REVISION + PRE-BOARDS	NIL

OVERALL PATTERN OF THE QUESTION PAPER

TYPE OF QUESTION	MARKS	NUMBER OF QUESTIONS	TOTAL MARKS
MULTIPLE CHOICE QUESTIONS	1 mark each	17	1 x 17 = 17m
SOURCE BASED QUESTIONS	3 marks each	2	3 x 2 = 6m
SHORT ANSWER QUESTIONS	3 marks each	4	3 x 4 = 12m
LONG ANSWER QUESTIONS	5 marks each	5	5 x 5 = 25m
MAP	1 mark each	10	1 x 10 = 10m

BLUE PRINT FOR TERM 1 / HALF YEARLY EXAMINATION (CLASS XII)

BOOK 1: FUNDAMENTALS OF HUMAN GEOGRAPHY

BOOK 2: INDIA- PEOPLE AND ECONOMY

CHAPTERS	1marks (MCQ)	3 marks (source-based)	3 marks (short answer)	5 marks (long ans)	MAP (10 marks)	TOTAL
HUMAN GEOGRAPHY	4	--	1	--	--	7 marks
THE WORLD POPULATION	1	1	1	--	--	7 marks
HUMAN DEVELOPMENT	2	--	--	1	--	7 marks
PRIMARY ACTIVITY	4	--	--	1	5	14 marks
POPULATION DISTRIBUTION	1	--	--	1	1	7 marks
HUMAN SETTLEMENT	--	1	1	--	--	6 marks
LAND AND AGRICULTURE	1	--	--	1	1	7 marks
WATER RESOURCE	3	--	1	--	--	6 marks
MINERAL AND ENERGY RESOURCE	1	--	--	1	3	9 marks
TOTAL	1 x 17 = 17 m	3 x 2 = 6m	3 x 4 = 12m	5 x 5 = 25m	1 x 10 = 10m	70

CHAPTERS FOR HALF YEARLY

BOOK 1

- HUMAN GEOGRAPHY NATURE AND SCOPE
- THE WORLD POPULATION DENSITY DISTRIBUTION AND GROWTH
- HUMAN DEVELOPMENT
- PRIMARY ACTIVITIES

BOOK 2

- POPULATION DISTRIBUTION DENSITY GROWTH AND COMPOSITION
- HUMAN SETTLEMENT
- LAND AND AGRICULTURE
- WATER RESOURCE
- MINERAL AND ENERGY RESOURCES

BLUE PRINT FOR TERM 2 / PRE BOARDS (XII)

BOOK 1 : FUNDAMENTALS OF HUMAN GEOGRAPHY

CHAPTERS	1 marks (MCQ)	3 marks (source based)	3 marks (short ans)	5 marks (long ans)	MAP (5 marks)	TOTAL
Human Geography	--	--	1	--	--	3 marks
The World Population	1	--	1	--	--	4 marks
Human Development	1	1	--	--	--	4 marks
Primary Activities	--	--	--	1	2	7 marks
Secondary Activities	2	--	--	--	--	2 marks
Tertiary and Quarternery Activities	--	--	1	--	--	3 marks
Transportation and Communication	1	--	--	1	3	9 marks
International Trade	3	--	--	--	--	3 marks
Total	8 x 1=8m	1x3=3m	3 x 3= 9	5 x 2= 10	5 marks	35

BLUE PRINT FOR TERM 2/ PRE BOARDS (XII)

BOOK 2: INDIA- PEOPLE AND ECONOMY

CHAPTERS	1 marks (MCQ)	3 marks (source based)	3 marks (short ans)	5 marks (long ans)	MAP (5 marks)	TOTAL
Population Distribution	--	--	--	1	1	6 marks
Human Settlement	--	--	1	--	--	3 marks
Land and Agriculture	3	--	--	--	1	4 marks
Water Resources	3	--	--	--	--	3 marks
Mineral and Energy Resources	--	1	--	--	2	5 marks
Planning and Sustainable Development	1	--	--	--	--	1 marks
Transport and Communication	--	--	--	1	--	5 marks
International Trade	2	--	--	--	1	3 marks
Geographical Perspective	--	--	--	1	--	5 marks
Total	9 x 1= 9m	1 x 3= 3m	1 x 3= 3m	3 x 5= 15m	5m	35

SUBJECT – PHYSICAL EDUCATION (048)

MONTHLY SYLLABUS FOR CLASS XII (26-27)

UNIT	UNIT NAME	MONTH	NO OF PERIODS
UNIT – 1	MANAGEMENT OF SPORTING EVENT.	APRIL & MAY	15
UNIT – 2	CHILDREN AND WOMEN IN SPORTS.	APRIL & MAY	12
UNIT – 3	YOGA AND PREVENTIVE MEASURE FOR LIFESTYLE DISEASE.	JUNE & JULY	12
UNIT – 4	PHYSICAL EDUCATION AND SPORTS FOR (CWSN).	JUNE & JULY	13
UNIT – 5	SPORTS AND NUTRITION.	AUGUST	12
UNIT – 6	TEST AND MEASUREMENT IN SPORTS.	AUGUST	13
UNIT – 7	PHYSIOLOGY AND INJURIES IN SPORTS.	SEPTEMBER	13
UNIT – 8	BIOMECHANICS AND SPORTS.	SEPTEMBER	18
UNIT – 9	PSYCHOLOGY AND SPORTS.	OCTOBER	12
UNIT – 10	TRAINING IN SPORTS.	NOVEMBER	15
	REVISION	DECEMBER & JANUARY	
	PRACTICAL (03)		56

TERM-1 EXAM (PHYSICAL EDUCATION 0 048)

UNIT	UNIT NAME	MCQ (01)	VSA (02)	SAQ (03)	SAQ/CBQ (04)	LAQ (05)	TOTAL	
							QUESTION	MARKS
1	MANAGEMENT OF SPORTING EVENT.	04	01	01	01	01	08	18
2	CHILDREN AND WOMEN IN SPORTS.	03	01	01	01		06	12
3	YOGA AND PREVENTIVE MEASURE FOR LIFESTYLE DISEASE.	04	01	01	01	01	08	18
4	PHYSICAL EDUCATION AND SPORTS FOR (CWSN).	04	01	01		01	07	14
5	SPORTS AND NUTRITION.	03	01	01			05	08
							34	70

TERM-2 EXAM / PRE BOARD (PHYSICAL EDUCATION 0 048)

UNIT	UNIT NAME	MCQ (01)	VSA (02)	SAQ (03)	SAQ/CBQ (04)	LAQ (05)	TOTAL	
							QUESTION	MARKS
1	MANAGEMENT OF SPORTING EVENT.	02		01	01		04	09
2	CHILDREN AND WOMEN IN SPORTS.	02				01	04	09
3	YOGA AND PREVENTIVE MEASURE FOR LIFESTYLE DISEASE.	02	01	01			04	07
4	PHYSICAL EDUCATION AND SPORTS FOR (CWSN).	02	01		01		04	08
5	SPORTS AND NUTRITION.	02	01	01			04	07
6	TEST AND MEASUREMENT IN SPORTS.	01	01			01	03	08
7	PHYSIOLOGY AND INJURIES IN SPORTS.	02	01		01		04	08
8	BIOMECHANICS AND SPORTS.	02		01		01	04	10
9	PSYCHOLOGY AND SPORTS.	01		02			03	07
10	TRAINING IN SPORTS.	02	01			01	04	09
		18 OUT OF 18	05 OUT OF 06	05 OUT OF 06	03 OUT OF 03	03 OUT OF 04	34/37	70/80
		18 MARKS	10 MARKS	15 MARKS	12 MARKS	15 MARKS	34	70

SUBJECT : INFORMATICS PRACTICES

MONTH	TOPIC	NO. OF HOURS REQUIRED AS PER CBSE GUIDELINES
APRIL, 2026	Informatics Practices – Class XI Unit 1: Data Handling using Pandas –I Introduction to Python libraries- Pandas, Matplotlib. Data structures in Pandas - Series and Data Frames. Series: Creation of Series from – ndarray, dictionary, scalar value; mathematical operations; SYLLABUS FOR UT-1 – REVISION TOUR SERIES CREATION	25 theory + 25 practical periods
MAY, 2026	Head and Tail functions; Selection, Indexing and Slicing.	
JUNE, 2026	Data Frames: creation - from dictionary of Series SYLLABUS FOR UT-2 – SERIES WHOLE CHAPTER DATAFRAME INTRODUCTION AND SIMPLE DATAFRAME CREATION	
JULY, 2026	list of dictionaries, display; iteration; Operations on rows and columns: add, select, delete, rename; Head and Tail functions; Indexing using Labels, Boolean Indexing; Text/CSV files, Importing/Exporting Data between CSV files and Data Frames	
AUGUST, 2026	Data Visualization Purpose of plotting; drawing and saving following types of plots using Matplotlib – line plot, bar graph, histogram Customizing plots: adding label, title, and legend in plots.	
SEPTEMBER, 2026	REVISION SYLLABUS FOR TERM-1 COMPLETE CHAPTERS OF SERIES DATA FRAME DATA VISUALIZATION	
OCTOBER, 2026	Unit 2: Database Query using SQL Revision of database concepts and SQL commands covered in class XI Math functions: POWER (), ROUND (), MOD (). Text functions: UCASE ()/ UPPER (), LCASE ()/ LOWER (), MID ()/ SUBSTRING () /SUBSTR (), LENGTH (), LEFT (), RIGHT (), INSTR (), LTRIM (), RTRIM (), TRIM (). Date Functions: NOW (), DATE (), MONTH (), MONTHNAME (), YEAR (), DAY (), DAYNAME (). Aggregate Functions: MAX (), MIN (), AVG (), SUM (), COUNT (); using COUNT (*).	20 THEORY + 17 PRACTICAL PERIODS FOR DATABASE QUERY USING SQL

MONTH	TOPIC	NO. OF HOURS REQUIRED AS PER CBSE GUIDELINES
NOVEMBER, 2026	Querying and manipulating data using Group by, Having, Order by. Working with two tables using equi-join Unit 3: Introduction to Computer Networks Introduction to networks, Types of network: PAN, LAN, MAN, WAN. Network Devices: modem, hub, switch, repeater, router, gateway Network Topologies: Star, Bus, Tree, Mesh. Introduction to Internet, URL, W W W, and its applications- Web, email, Chat, VoIP. Website: Introduction, difference between a website and webpage, static vs dynamic web page, web server and hosting of a website. Web Browsers: Introduction, commonly used browsers, browser settings, add-ons and plug-ins, cookies. Unit 4: Societal Impacts Digital footprint, net and communication etiquettes, data protection, intellectual property rights (IPR), plagiarism, licensing and copyright, free and open source software (FOSS), cybercrime and cyber laws, hacking, phishing, cyber bullying, overview of Indian IT Act. E-waste: hazards and management. Awareness about health concerns related to the usage of technology. SYLLABUS FOR UT-3 – Unit 2: DATABASE QUERY USING SQL	12 THEORY PERIODS
DECEMBER, 2026	PRE BOARD EXAM SYLLABUS FOR PRE BOARD WHOLE SYLLABUS OF CLASS-XII	

BLUE PRINT FOR TERM-1(AS PER CBSE SAMPLE QUESTION PAPER)

Unit No	Chapter Name	Total Marks Chapter-Wise	No Of Questions Carrying (1 Mark)	No. Of Questions Carrying (2 Marks)	No. O F Questions Carrying (3 Marks)	No Of Questions Carrying (4 Marks)	No Of Questions Carrying (5 Marks)	Total No Of Questions (Marks)
1	Data Handling using Pandas -I							
	Data structures in Pandas - Series	20	6(6)	3(6)	1(3)		1(5)	11 Questions (20 Marks)
	Data Frames:	35	10(10)	4(8)	4(12)		1(5)	19 Questions (35 Marks)
	Data Visualization	15	2(2)			2(8)	1(5)	5 Questions (15 Marks)
	Total No. of Questions (Marks)	70	18(18)	7(14)	5(15)	2(8)	3(15)	35 Questions (70 Marks)

HISTORY SYLLABUS 2026-27

(Code No. 027)



S. No	Parts	Period	Marks
1	Themes in Indian History Part--I	60	25
2	Themes in Indian History Part--II	60	25
3	Themes in Indian History Part -- III	60	25
4	Map	15	05
	Total	195	80

Themes in Indian History		Part—I	25 Marks
No.	Theme Title	Periods	Marks
1	Bricks, Beads and Bones The Harappa Civilisation	15	25
2	Kings, Farmers and Towns Early States and Economies (c.600 BCE600 CE)	15	
3	Kingship, Caste and class Early Societies (c. 600 BCE600 CE)	15	
4	Thinkers, Beliefs and Buildings Cultural Developments (c. 600 BCE600 CE)	15	

Themes in Indian History		Part—II	25 marks
5	Through the eyes of Travellers Perceptions of Society (c. tenth to seventeenth centuries)	15	25
6	Bhakti-Sufi Traditions Changes in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries)	15	
7	An Imperial Capital – Vijayanagar (c. fourteenth to sixteenth centuries)	15	
8	Peasants, zamindars and the States Agrarian Society and the Mughal Empire (c. sixteenth-seventeenth centuries)	15	
Themes in Indian History		Part—III	25 marks
	Theme Title	Periods	Marks
9	Colonialism and The Countryside Exploring Official Archives	15	25
10	Rebels and Raj 1857 Revolt and its Representations	15	
11	Mahatma Gandhi and the National Movement Civil Disobedience and Beyond	15	
12	Framing of the Constitution The Beginning of a New Era	15	
	Including Map work of the related Themes	15	05
	Theory Total		80
	Project Work	25	20
	TOTAL	220	100

S.N	THEMES
1	MONTH- APRIL THEME -1 BRICKS, BEADS AND BONES (HARAPPAN CIVILIZATION) LEARNING OBJECTIVES: - - Familiarize the learner with the early urban centers as economic and social institutions. - Introduce the ways in which new data can lead to a revision of existing notions of history. - Find the difference between an archeologist and historian who Investigate and interpret historical and contemporary sources. SUGGESTIVE TEACHING LEARNING PROCESS - Inquiry based use of questions to explore. - Illustrate how archaeological excavations are undertaken, and their findings are interpreted. - Use of Picture charts and Map reading to trace the growth of urban centres. LEARNING OUTCOME - To investigate, explore and interpret the early urban centres and social institutions. - State and deduce the multi- lateral aspects of Harappan civilization to understand the first civilization of the world. - Investigate and interpret historical and contemporary sources and viewpoints of ASI and historians on Harappa.

S.N	THEMES
2	MONTH- APRIL THEME -2 KINGS, FARMERS AND TOWNS LEARNING OBJECTIVES: - - To Familiarize the learner with major trends in the political and economic history of the subcontinent. - Introduce inscriptional analysis and the ways in which these have shaped the understanding of political and economic processes. - Critically examine the limitations of inscriptional evidence. SUGGESTIVE TEACHING LEARNING PROCESS - Use of Archaeological Evidence Videos and Narration method to bring an understanding of the trends. - Virtual tour to analyse and understand the inscriptions. LEARNING OUTCOME - To critically evaluate and interpret major trends in the political and economic history of the subcontinent. - Decode inscriptional evidence. - Analyse inscriptional evidences and the ways in which these have shaped the understanding of political and economic processes.
3	MONTH- MAY THEME -3 KINSHIP, CASTE AND CLASS LEARNING OBJECTIVES: - - To Familiarize the learners with issues in social history. - Introduce the strategies of textual analysis and their use in reconstructing social history. - To appraise the condition of women during Mahabharata age. SUGGESTIVE TEACHING LEARNING PROCESS - Narration of the issues in social history. - Story boards can be used to discuss the scriptures of ancient India. - Debate & Group discussion condition of women during Mahabharata age. LEARNING OUTCOME - To examine, analyse the issues of social history. - Analyse social norms in order to understand the perspectives of society given in the scriptures of ancient India. - Examine the varied dimensions explored by historians in order to understand dynamic approach of Mahabharata.
4	MONTH- JUNE THEME -4 THINKERS, BELIEFS AND BUILDINGS LEARNING OBJECTIVES: - - Discuss the major religious developments in early India. - Introduce strategies of visual analysis and their use in reconstructing the theories of religion. - Reconstructing the Mauryan administration with help of Arthashastra, Indica and other sources.

S.N	THEMES
	SUGGESTIVE TEACHING LEARNING PROCESS • Use of flow chart and Tabular columns to compare the major religions in ancient India. • Picture chart to discuss the stories in the sculptures. • Use of map to locate the places of religious development. LEARNING OUTCOME • To infer and compare the major religious developments in early India. • Elucidate the rich religious sculpture and infer the stories hidden in it. • To create a picture album of the Buddhist sculpture.
5	MONTH- JULY THEME -5 THROUGH THE EYES OF TRAVELERS LEARNING OBJECTIVES: - • Familiarize the learner with the salient features of social histories described by the travellers. • Discuss how traveller's accounts can be used as sources of social history. • Familiarise with the accounts of foreign travellers in order to understand the social political and economic life in the medieval period. SUGGESTIVE TEACHING LEARNING PROCESS • Think Pair and share the features of social history as narrated by travellers. • Reading the text for knowing the traveller's accounts which is the source of social history. • Narration of the writings of all the travellers. LEARNING OUTCOME • To understand salient features of social histories described by the travellers and apply the learning in real life. • Elucidating the accounts of foreign travellers in order to understand the social political and economic life during the tenure of different rulers in the medieval period. • Compare and contrast the perspectives of Al Biruni, Ibn Battuta and Bernier towards Indian society.
6	MONTH- JULY THEME -6 BHAKTI-SUFI TRADITIONS LEARNING OBJECTIVES: - • Familiarize the learner with the religious developments. • Discuss ways of analysing devotional literature as sources of history. • Understand the religious developments during medieval period. • Understand the religious movement in order and its impact. SUGGESTIVE TEACHING LEARNING PROCESS • Use chronological order to track the developments. • Venn diagram to make comparison of different religious movements. • Group discussion on the value impact. LEARNING OUTCOME: • Understand the religious developments. • Summarize the philosophies of different Bhakti and Sufi saints to understand the religious developments during medieval period. • Comprehend the religious movement in order to establish unity, peace harmony and brotherhood in society

S.N	THEMES
7	THEME -7 AN IMPERIAL CAPITAL: VIJAYANAGARA LEARNING OBJECTIVES: - • Acquaint the learner with the buildings monuments that were built during the time. • To examine the 'excerpts or the sources more closely and discuss the ways in which architecture can be analysed to reconstruct history. • Analyse city planning, water management system, administration of the rulers with the help of literary accounts of foreign traveller's and architectural evidence. SUGGESTIVE TEACHING LEARNING PROCESS • Visit museums attached to archaeological sites. • To learn about the nature, characteristics and significance of archaeological artefacts, historical monuments which could be of political, social, or religious significance. • View documentary Videos and observe Pictures on architecture. • Graphic organisers to make comparison of the study reports. LEARNING OUTCOME: • Students will be able to Classify the distinctive architectural contributions of the Vijayanagar empire to comprehend the richness of mingled cultures of deccan India. • Analyse accounts of foreign traveller's on Vijayanagar in order to interpret political, social and cultural life of the city. • Assess and appreciate the city planning, water management system, administration of the rulers.
	MONTH AUGUST-REVISION & HALF YEARLY EXAM
	UNIT TEST-1- CHAPTER-1 &2. UNIT TEST-2- CHAPTER-3 & 4. HALF YEARLY EXAM- THEME -1,2,3,4,5, 6 & 7
8	MONTH- SEPTEMBER THEME -8 PEASANTS ZAMINDARS AND THE STATE LEARNING OBJECTIVES: - • Engage the students to discuss the developments in agrarian relations. • Discuss how to supplement official documents with other sources. • Elaborate the agrarian changes occurred during sixteenth and seventeenth centuries. • Explain the changes and differences in the agrarian sectors. SUGGESTIVE TEACHING LEARNING PROCESS • Group discussion on the agrarian development and impact. • Create a Venn diagram or a table and compare the changes during the 16th and 17th century, • Debate on the differences in the sector and arrive on the impact. LEARNING OUTCOME • Comprehend the facets of agrarian developments in order to understand the relationship between the state and the agriculture during Mughal period. • Compare and contrast the agrarian changes occurred during sixteenth and seventeenth centuries. • Make a table and bring out the differences in the agrarian sector.

S.N	THEMES
9	THEME -9 COLONIALISM AND THE COUNTRY SIDE LEARNING OBJECTIVES: - • Discuss how colonialism affected zamindars, peasants and artisans. • Explain the revenue systems introduced by the British to Comprehend the problems and limits of using official sources for understanding the lives of the people. • Discuss about the types of records and reports maintained by the rural society. • Understand the divergent interest of the British in the society and on the Indians. SUGGESTIVE TEACHING LEARNING PROCESS • Discussion and deliberation on the colonialism and revenue system. • List the problems for understanding the lives of the people. • Classify the records and reports. LEARNING OUTCOME: • Evaluate the revenue systems introduced by the British to understand the economic aspects of colonization in India. • Analyse the colonial official records& reports to understand the divergent interest of British and Indians. • Find solution to be taken to protect the peasants and artisans in this century.
10	MONTH- OCTOBER THEME -10 REBELS AND THE RAJ. LEARNING OBJECTIVES:- • Discuss how the events of 1857 are being interpreted. • Discuss how visual material can be used by historians to narrate events. • Understand the planning and execution of the plan. • Highlight the united contribution made by the Indian soldiers. SUGGESTIVE TEACHING LEARNING PROCESS • Movie or video watching on events of 1857 followed by discussion. • Problem solving method to question the events and suggest actions. LEARNING OUTCOME: • To examine the events of 1857. • Correlate the Planning and coordination of the rebels of 1857 to infer its domains and nature. • Examine the momentum of the revolt to understand its spread. • Analyse how revolt created vision of unity amongst Indians. • Interpret visual images to understand the emotions portrayed by the nationalist and British.
11	MONTH- OCTOBER & NOVEMBER (15TH) THEME -11 MAHATMA GANDHI AND THE NATIONALIST MOVEMENT LEARNING OBJECTIVES: - • To acquaint the learner with significant elements of the Nationalist movement and the nature of Gandhian leadership • Discuss how Gandhi was perceived by different groups. • Examine how historians need to read and interpret newspapers diaries and letters as a historical source. • Throw light on nationalism and patriotism.

S.N	THEMES
	SUGGESTIVE TEACHING LEARNING PROCESS - Collaborate and create. a timeline of the movement. - Making a collage of events. individuals, and institutions under the Gandhian leadership. - Doing a Project on historical source such as newspapers, biographies and auto- biographies diaries and letters. LEARNING OUTCOME: - Understand the nationalist movement in chronological order. - Correlate the significant elements of the nationalist movement and the nature of ideas, individuals, and institutions under the Gandhian leadership. - Debate on the significant contributions of Gandhi to understand his mass appeal for nationalism. - Explore the ways of interpreting historical source such as newspapers, biographies and auto- biographies diaries and letters.
12	MONTH- NOVEMBER (15TH) THEME -12FRAMING THE CONSTITUTION (THE BEGINNING OF NEW ERA) LEARNING OBJECTIVES: - - Discuss how the founding ideals of the new nation state were debated and formulated. - Understand how such debates and discussions can be read by historians. - Discuss the other countries constitution and compare. - Explain the salient features of our constitution. SUGGESTIVE TEACHING LEARNING PROCESS - Mock session of the assembly to debate and discuss the ideals. - Use sources & case studies for a Group discussion. LEARNING OUTCOME - Highlight the role of Constituent Assembly to understand functionaries in framing the constitution of India. - Analyse how debates and discussions around important issues in the Constituent Assembly shaped our Constitution.
13	UNIT TEST-3- CHAPTER-8, 9 &10. REVISION- PART-1, PART-2 & PART-3 & (MAP WORK ALL UNITS)
14	PREBOARD EXAM-NOVEMBER - INCLUDE ENTIRE SYLLABUS.
15	Project Work Will be Assigned in the beginning of the Session
16	WEITAGE OF MARKS: - Part- I (25) + Part-II (25) + Part-III (25) +MAP (5) =80

LIST OF MAPS

S. N	Pg. N.	Part – I Maps
1	2	Mature Harappan sites : Harappa, Banawali, Kalibangan, Balakot, Rakhigarhi, Dholavira, Nageshwar, Lothal, Mohenjodaro, Chanhudaro, KotDiji.
2	3	Mahajanapada and cities : Vajji, Magadha, Kosala, Kuru, Panchala, Gandhara, Avanti, Rajgir, Ujjain, Taxila, Varanasi.
3	33	Distribution of Ashokan inscriptions: - Pillar inscriptions – Sanchi, Topra, Meerut Pillar and Kaushambi. - Kingdom of Cholas, Cheras and Pandyas.
4	43	Important kingdoms and towns: - Kushanas, Shakas, Satavahanas, Vakatakas, Guptas - Cities/towns : Mathura, Kanauj, Puhar, Braghukachchha, Shravasti, Rajgir, Vaishali, Varanasi, Vidisha
5	95	Major Buddhist Sites : Nagarjunakonda, Sanchi, Amaravati, Lumbini, Bharhut, Bodh Gaya, Ajanta
S. N	Pg. N.	Part II - Maps
6	174	Bidar, Golconda, Bijapur, Vijayanagar, Chandragiri, Kanchipuram, Mysore, Thanjavur, Kolar, Tirunelveli
7	214	Territories under Babur, Akbar and Aurangzeb: Delhi, Agra, Panipat, Amber, Ajmer, Lahore, Goa.
S. N	Pg.N.	Part III - Maps
8	287	Territories/cities under British Control in 1857: Punjab, Sindh, Bombay, Madras Berar, Bengal, Bihar, Orissa, Surat, Calcutta, Patna, Allahabad
9	260	Main centres of the Revolt of 1857: Delhi, Meerut, Jhansi, Lucknow, Kanpur, Azamgarh, Calcutta, Benaras, Gwalior, Jabalpur, Agra, Awadh
10		Important centres of the National Movement: Champaran, Kheda, Ahmedabad, Benaras, Amritsar, Chauri Chaura, Lahore, Bardoli, Dandi, Bombay (Quit India Resolution), Karachi

CLASS XII INTERNAL ASSESSMENT

GUIDELINES TO TEACHERS

This section provides some basic guidelines for the teachers to take up projects in History. It is very necessary to interact, support, guide, facilitate and encourage students while assigning projects to them.

- ❖ The teachers must ensure that the project work assigned to the students individually/ In-groups and discussed at different stages right from assigning topic, draft review to finalization.
- ❖ Students should be facilitated in terms of providing relevant materials, suggesting websites, obtaining of required permission for archives, historical sites, etc.
- ❖ The Project Work should be suitably spaced from April to November in classes XI and XII so that students can prepare for Final Examination.
- ❖ The teachers must ensure that the students submit original work.
- ❖ Project report should be Handwritten only. (Eco-friendly materials can be used by students)

The following steps are suggested:

- ❖ Teacher should design and prepare a list of 15-20 projects and should give an option to a student to choose a project as per his/her interest.
- ❖ The project must be done individually / In-groups.

The topic should be assigned after discussion with the students in the class to avoid repetition and should then be discussed at every stage of submission of the draft/final project work.

- ❖ The teacher should play the role of a facilitator and should closely supervise the process of project completion, and should guide the children by providing necessary inputs, resources etc. to enrich the subject content.
- ❖ The Project Work needs to enhance cognitive, affective, and psychomotor domains in the learners. It will include self- assessment and peer assessment, and progress of the child in project-based and inquiry-based learning. Art integrated Activities, experiments, models, quizzes, role plays, group work, portfolios, etc., along with teacher assessment. (NEP-2020)
- ❖ The Project work can culminate in the form of Power Point Presentation/ Exhibition/Skit/albums/ files/song and dance or culture show /story telling/debate/panel discussion, paper presentation and whichever is suitable to visually impaired candidates.
- ❖ Students can use primary sources available in city archives, Primary sources can also include newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.
- ❖ Evaluation will be done by external examiner appointed by the Board in class XII and internal in class XI.

Note : The project reports are to be preserved by the school till the final results are declared, for scrutiny by CBSE

FEW SUGGESTIVE TOPICS FOR PROJECTS - CLASS XII

1. The Indus Valley Civilization-Archaeological Excavations and New Perspectives
2. The History and Legacy of Mauryan Empire
3. "Mahabharat"- The Great Epic of India
4. The History and Culture of the Vedic period
5. Buddha Charita
6. A Comprehensive History of Jainism
7. Bhakti Movement- Multiple interpretations and commentaries.
8. "The Mystical Dimensions of Sufism
9. Global legacy of Gandhian ideas
10. The Architectural Culture of the Vijayanagar Empire
11. Life of women in the Mughal rural society
12. Comparative Analysis of the Land Revenue Systems introduced by the Britishers in India
13. The Revolt of 1857- Causes; Planning & Coordination; Leadership, Vision of Unity
14. The Philosophy of Guru Nanak Dev
15. The Vision of Kabir
16. An insight into the Indian Constitution
17. Comparative study of Stupas and Pillar edicts
18. Comparative study of Mughal and Vijayanagar Architecture (Projects are an imperative component in enhancing students learning with the related themes. In the research project, students can go beyond the textbook and explore the world of knowledge. They can conceptualize under the embedded

themes. Forms of rubrics are a significant aspect and to be discussed in the classroom itself for clear understanding of concept and for assessment.)

CLASS 12- QUESTION PAPER DESIGN HALF YEARLY

Book	MCQ		SA		LA		Source Based		Map	Total	
	No of questions	MM	No of questions	MM	No of questions	MM	No of questions	MM		Theory	Internal
Part I	16	1	4	3	2	8	2	4		52	
Part II	5	1	2	3	1	8	1	4		23	
Map									05	05	
Project										80	20
Total	7x 3=21		6x 3=18		3x 8= 24		3x4=12		1x5=5	100 marks	

CLASS 12- QUESTION PAPER DESIGN PRE-BOARD

Book	MCQ		SA		LA		Source Based		Map	Total	
	No of questions	MM	No of questions	MM	No of questions	MM	No of questions	MM		Theory	Internal
Part I	7	1	2	3	1	8	1	4		25	
Part II	7	1	2	3	1	8	1	4		25	
Part III	7	1	2	3	1	8	1	4		25	
Map									05	05	
Project										80	20
Total	7x 3=21		6x 3=18		3x 8= 24		3x4=12		1x5=5	100 marks	

